



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: York Middle School

SAU: York School Department

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2010-2011 NCLB Report Card



School: York Middle School
SAU: York School Department
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	160	159	99	86	86	67	9	76	14	1	159	0
	2009-2010	150	150	100	77	77	72	16	61	18	5	150	0
Female	2008-2009	89	88	99	89	89	70	11	77	10	1		
	2009-2010	75	75	100	77	77	78	20	57	19	4		
Male	2008-2009	71	71	100	82	82	64	7	75	18	0		
	2009-2010	75	75	100	76	76	67	12	64	17	7		
Caucasian/White	2008-2009	155	155	100	86	86	67	10	77	13	1		
	2009-2010	142	142	100	77	77	73	17	61	18	5		
African American/Black	2008-2009	2	2	100			46						
	2009-2010	4	4	100			57						
Hispanic	2008-2009	1	1	100			56						
	2009-2010	2	2	100			70						
Asian or Pacific Islander	2008-2009	2	1	50			68						
	2009-2010	1	1	100			73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	1	1	100			62						
Economically Disadvantaged	2008-2009	11	11	100	73	73	53	9	64	27	0		
	2009-2010	19	19	100	74	74	62	11	63	26	0		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	21	21	100	48	48	31	0	48	48	5		
	2009-2010	15	15	100	27	27	36	0	27	53	20		
Limited English Proficient	2008-2009	1	0	0			39						
	2009-2010	2	2	100			49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: York Middle School
SAU: York School Department
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	159	158	99	80	80	71	6	74	16	4	157	1
	2009-2010	160	160	100	82	82	68	13	69	15	3	160	0
Female	2008-2009	71	71	100	85	85	76	8	76	14	1		
	2009-2010	88	88	100	86	86	74	18	68	13	1		
Male	2008-2009	88	87	99	76	76	66	3	72	18	6		
	2009-2010	72	72	100	76	76	63	6	71	18	6		
Caucasian/White	2008-2009	152	151	99	80	80	71	6	74	17	3		
	2009-2010	154	154	100	84	84	69	13	71	13	3		
African American/Black	2008-2009	1	1	100			51						
	2009-2010	2	2	100			47						
Hispanic	2008-2009	6	6	100	83	83	60	0	83	17	0		
	2009-2010	1	1	100			62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	3	3	100			70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	22	22	100	64	64	58	5	59	32	5		
	2009-2010	17	17	100	65	65	56	6	59	35	0		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	27	26	96	35	35	33	0	35	42	23		
	2009-2010	19	19	100	47	47	29	0	47	26	26		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	1	1	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: York Middle School
SAU: York School Department
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	147	146	99	84	84	78	14	70	12	4	146	0
	2009-2010	163	162	99	77	77	69	4	73	20	3	161	1
Female	2008-2009	60	60	100	85	85	84	18	67	12	3		
	2009-2010	76	75	99	83	83	76	5	77	16	1		
Male	2008-2009	87	86	99	83	83	73	10	72	13	5		
	2009-2010	87	87	100	72	72	62	2	70	23	5		
Caucasian/White	2008-2009	142	141	99	84	84	79	14	70	13	4		
	2009-2010	156	155	99	79	79	69	4	75	18	3		
African American/Black	2008-2009	0	0				60						
	2009-2010	1	1	100			53						
Hispanic	2008-2009	0	0				69						
	2009-2010	6	6	100			60						
Asian or Pacific Islander	2008-2009	3	3	100			83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	2	2	100			64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	11	11	100	55	55	67	9	45	18	27		
	2009-2010	25	25	100	60	60	57	0	60	36	4		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	27	26	96	50	52	39	0	50	31	19		
	2009-2010	24	24	100	21	21	28	0	21	63	17		
Limited English Proficient	2008-2009	1	1	100			47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: York Middle School
SAU: York School Department
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	165	165	100	87	87	71	42	45	9	4	164	1
	2009-2010	146	145	99	69	68	68	8	61	24	7	145	0
Female	2008-2009	76	76	100	96	96	77	53	43	4	0		
	2009-2010	61	60	98	70	70	76	15	55	27	3		
Male	2008-2009	89	89	100	79	79	66	33	46	13	8		
	2009-2010	85	85	100	68	67	61	4	65	22	9		
Caucasian/White	2008-2009	155	155	100	87	87	72	43	45	10	3		
	2009-2010	141	140	99	69	68	69	9	60	24	7		
African American/Black	2008-2009	4	4	100			51						
	2009-2010	0	0				50						
Hispanic	2008-2009	3	3	100			66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	2	2	100			71						
	2009-2010	3	3	100			76						
American Indian or Native Alaskan	2008-2009	1	1	100			56						
	2009-2010	2	2	100			50						
Economically Disadvantaged	2008-2009	20	20	100	55	55	56	15	40	20	25		
	2009-2010	17	16	94	31	31	56	0	31	50	19		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	25	25	100	44	44	29	4	40	36	20		
	2009-2010	28	28	100	32	31	26	0	32	46	21		
Limited English Proficient	2008-2009	1	1	100			41						
	2009-2010	1	1	100			43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: York Middle School
SAU: York School Department
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	160	160	100	89	89	66	31	58	8	3	160	0
	2009-2010	150	150	100	87	87	64	40	47	5	7	150	0
Female	2008-2009	89	89	100	89	89	65	27	62	7	4		
	2009-2010	75	75	100	88	88	64	37	51	5	7		
Male	2008-2009	71	71	100	90	90	66	37	54	10	0		
	2009-2010	75	75	100	87	87	64	43	44	5	8		
Caucasian/White	2008-2009	155	155	100	89	89	67	32	57	8	3		
	2009-2010	142	142	100	89	89	65	42	46	4	7		
African American/Black	2008-2009	2	2	100			43						
	2009-2010	4	4	100			37						
Hispanic	2008-2009	1	1	100			52						
	2009-2010	2	2	100			55						
Asian or Pacific Islander	2008-2009	2	2	100			69						
	2009-2010	1	1	100			67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	1	1	100			54						
Economically Disadvantaged	2008-2009	11	11	100	82	82	53	27	55	9	9		
	2009-2010	19	19	100	84	84	51	16	68	5	11		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	21	21	100	57	57	38	10	48	29	14		
	2009-2010	15	15	100	47	47	34	13	33	7	47		
Limited English Proficient	2008-2009	1	1	100			40						
	2009-2010	2	2	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: York Middle School
SAU: York School Department
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	159	157	99	73	73	54	18	54	21	6	156	1
	2009-2010	160	160	100	89	89	63	38	51	8	3	160	0
Female	2008-2009	71	71	100	70	70	52	18	52	20	10		
	2009-2010	88	88	100	91	91	62	35	56	7	2		
Male	2008-2009	88	86	98	74	74	56	19	56	22	3		
	2009-2010	72	72	100	86	86	63	40	46	10	4		
Caucasian/White	2008-2009	152	150	99	74	74	55	19	55	20	6		
	2009-2010	154	154	100	88	88	64	38	50	8	3		
African American/Black	2008-2009	1	1	100			31						
	2009-2010	2	2	100			40						
Hispanic	2008-2009	6	6	100	50	50	37	0	50	33	17		
	2009-2010	1	1	100			49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	3	3	100			68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	22	22	100	41	41	40	14	27	45	14		
	2009-2010	17	17	100	82	82	49	24	59	12	6		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	27	25	93	20	20	26	4	16	64	16		
	2009-2010	19	19	100	53	53	29	11	42	21	26		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	1	1	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: York Middle School
SAU: York School Department
Grade: 07



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	147	146	99	71	71	57	23	48	17	12	146	0
	2009-2010	163	161	99	75	75	60	25	50	16	9	160	1
Female	2008-2009	60	60	100	63	63	59	23	40	25	12		
	2009-2010	76	75	99	69	69	59	21	48	16	15		
Male	2008-2009	87	86	99	77	76	56	23	53	12	12		
	2009-2010	87	86	99	80	80	61	28	52	15	5		
Caucasian/White	2008-2009	142	141	99	72	72	58	24	48	17	11		
	2009-2010	156	154	99	77	77	61	25	51	16	8		
African American/Black	2008-2009	0	0				32						
	2009-2010	1	1	100			35						
Hispanic	2008-2009	0	0				47						
	2009-2010	6	6	100			42						
Asian or Pacific Islander	2008-2009	3	3	100			68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	2	2	100			39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	11	11	100	45	45	42	0	45	36	18		
	2009-2010	25	25	100	52	52	46	16	36	16	32		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	27	26	96	31	30	23	8	23	23	46		
	2009-2010	24	23	96	22	22	25	0	22	43	35		
Limited English Proficient	2008-2009	1	1	100			27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: York Middle School
SAU: York School Department
Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	165	165	100	77	77	52	22	55	16	7	164	1
	2009-2010	146	145	99	71	71	60	26	45	17	12	145	0
Female	2008-2009	76	76	100	83	83	54	26	57	12	5		
	2009-2010	61	60	98	63	63	60	22	42	25	12		
Male	2008-2009	89	89	100	72	72	51	19	53	19	9		
	2009-2010	85	85	100	76	76	59	29	47	12	12		
Caucasian/White	2008-2009	155	155	100	79	79	53	23	56	14	7		
	2009-2010	141	140	99	72	72	60	26	46	16	11		
African American/Black	2008-2009	4	4	100			31						
	2009-2010	0	0				34						
Hispanic	2008-2009	3	3	100			40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	2	2	100			60						
	2009-2010	3	3	100			68						
American Indian or Native Alaskan	2008-2009	1	1	100			37						
	2009-2010	2	2	100			46						
Economically Disadvantaged	2008-2009	20	20	100	45	45	36	0	45	35	20		
	2009-2010	17	16	94	38	38	45	0	38	31	31		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	25	25	100	36	36	18	4	32	32	32		
	2009-2010	28	28	100	32	31	21	7	25	18	50		
Limited English Proficient	2008-2009	1	1	100			26						
	2009-2010	1	1	100			29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: York Middle School
SAU: York School Department
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 100	99 99	77	80 77	71 69	100	100 99	99 99	80	86 79	63 61	95	96	95
Caucasian/White	100	100 100	99 99	78	81 78	71 69	99	100 99	99 99	80	86 80	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	99	100 98	99 99	54	76 54	60 56	99	100 98	99 99	60	79 60	50 47			
Students with Disabilities	100	100 100	97 98	34	44 33	36 28	99	100 99	97 98	36	56 35	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	13	5	27	0	8	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.5

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>